DEPARTMENT FOR CURRICULUM
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 1

Annual Examinations for Middle Schools 2022

YEAR 8 ENGLISH MARKING SCHEME

Half marks are to be rounded up only after the global mark has been arrived at (e.g. 55½ =56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the Speaking and Writing Sections.

SECTION A – LISTENING 15 MARKS

TEXT 1

A. Underline the correct answer. **5 x ½ mark = 2½ marks**

1. This video is about the smallest cat
   d. on earth

2. The cat in the video clip is
   b. almost fully grown

3. Its coat is
   b. spotted

4. It is so small, it fits in your
   c. hand

5. This cat is described as
   c. daring

B. Underline the correct word in brackets. **3 x ½ mark = 1½ marks**

1. The cat in the video clip is a (**male**/female).
2. It can see (four/**six**) times better than humans.
3. Although very small, it is very (**independent**/powerful).

C. Tick **(✓)** ONE item mentioned in the video clip. **1 mark**

4.

LISTENING TEXT 2

A. What do these dates refer to? Match the columns.

4 x ½ mark = 2 marks

1.	1824	**4.**	when toy trucks were invented
2.	1873	**1.**	when Braille was invented
3.	1917	**2.**	when earmuffs were invented
4.	1962	**3.**	when Christmas lights were invented

B. Are the following TRUE or FALSE? Tick (✓) the correct box below**.**

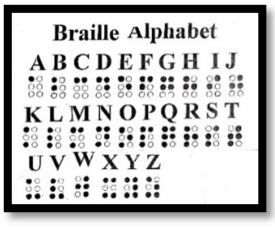
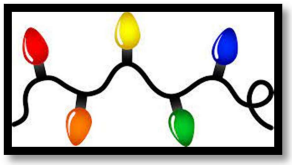
4 x ½ mark = 2 marks

		TRUE	FALSE
1.	Louis Braille became blind at a very young age.	✓	
2.	Touch reading was first invented for the French military.	✓	
3.	Christmas lights were invented by a 10-year-old boy.		✓
4.	Robert Patch invented a truck which could transform into 2 trucks.		✓

C. Underline the correct answer. **4 x 1 mark = 4 marks**

The young inventor of the earmuffs, Chester Greenwood, loved to (1) (**ice-skate**, ski, snowboard) but used to feel very cold. He could not wear warm hats as he (2) (did not like them, **had an allergy**, was poor). He asked his (3) (mum, sister, **grandma**) to sew flaps of flannel or fur on some wire. Ten years later Chester had his own earmuff (4) (shop, **factory**, stall.)

D. Put the following pictures in the correct sequence (from 1- 4) according to the order they are mentioned in the text. **4 x ½ mark = 2 marks**

			
4	**1**	**3**	**2**

SECTION B – READING COMPREHENSION **25 MARKS**

Task B1: Questions on Source A

1. Underline the correct answer. **½ mark**
   What is the aim of the poster?

   b. **to give important tips**

2. Are the following TRUE or FALSE? Tick (✓) the correct box below.
   4 x ½ mark = 2 marks

		TRUE	FALSE
a.	When the weather is hot, walk the dog early in the morning or late in the evening.	✓	
b.	Pour cold water on a dog suffering from heatstroke.		✓
c.	The emergency number is 199.		✓
d.	When your dog is breathing well again, call your vet.	✓	

3. Match the following words from the poster with their correct meaning. The first one (a) has been done for you. **5 x ½ mark = 2 ½ marks**

a.	shade	**d**	much more than usual
b.	drowsy	**f**	falling down
c.	panting	**b**	sleepy
d.	excessive	a	shelter from direct sunlight
e.	vomiting	**c**	breathing quickly
f.	collapsing	**e**	throwing up food or drink

Text B2: Questions on Source B

1. Underline the correct answer. **1 mark**
   The purpose of this text is mainly to
   a. give information

2. Fill in this table to make up Roy Williams' daily routine. The first one has been done for you. **5 x ½ mark = 2½ marks**

	TIME	**What he does**
a.	**8am**	**Roy leaves home.**
b.	9.30am	**Roy walks for an hour in the park.**
c.	noon	**Roy goes to a different park.**
d.	2pm	**Roy picks up the third round of dogs.**
e.	4pm	**Roy does the last round.**
f.	6pm	**Roy drops the last dog home.**

3. Tick (✓) the **FOUR** correct statements. **4 x ½ mark = 2 marks**

a.	✓	In the morning Roy drinks his tea with a group of people.
b.		Roy only looks after small dogs.
c.	✓	His previous job was in IT.
d.	✓	Roy once ended up with a torn shirt.
e.	✓	Roy recommends having suitable boots for the job.
f.		Dog walking is an easy job.

4. Write down **TWO** ways people got to know about Roy's dog walking services.
2 x 1 mark = 2 marks

a.	**through flyers**
b.	**by word of mouth**

5. Mention **THREE** reasons why he finds dog walking such a fun job.
3 x ½ mark = 1½ marks

a.	**He enjoys spending time walking outdoors.**
b.	**He loves dogs.**
c.	**He finds walking therapeutic / as he walks he works out things in his head**

6. List **TWO** episodes described by the writer. **2 x 1 mark = 2 marks**

a.	**Once a dog ran four miles (and was later found at home)**
b.	**Once a dog threw itself into a canal**

7. Why is it worrying for the writer when a dog runs out of the park? **1 mark**

   He has to keep 5 other dogs safe and secure and find the missing dog.

8. Match the following words and phrases from the passage with their correct meaning. The first one (a) is done for you. **4 x 1 mark = 4 marks**

a.	gaggle (line 5)	**d**	planned
b.	solidly (line 14)	a	crowd
c.	entirely (line 17)	**b**	non-stop
d.	structured (line 17)	**e**	finished
e.	ran out (line 20)	**c**	totally

9. List **FOUR** pieces of advice that the writer gives readers interested in dog walking. **4 x ½ mark = 2 marks**

Accept any four from the following:

a. choose your area well
b. keep it (your area) small
c. find an area with middle class families with children and dogs
d. find an area where both parents work
e. wear the right clothing

Question on Source A and Source B

1. Tick (✓) the text which **4 x ½ mark = 2 marks**

		Source A	**Source B**
a.	is an article		✓
b.	contains real photos		✓
c.	gives instructions	✓	
d.	describes an unusual job		✓

SECTION C – WRITING **25 MARKS**

Task C1 – Short Writing Task **5 marks**

Includes	**Salutation (e.g. *Dear Nicky*), Signature at the end (e.g. *Best wishes, First Name*)**	1 mark
Gives	**a brief description of the event**	1 mark
Gives	**the date, time and place**	1½ mark
Mentions	**the cost**	½ mark
Includes	**Why your friend should join**	½ mark
Uses	**the present or *will* or *going to* for future reference accurately**	½ mark
		5 marks

Task C2 - Long Writing Task **20 MARKS**

<table>
<tr><td>Criteria</td><td>Question</td><td>1. The local newspaper is organising a short story writing competition and the best stories will be published online. Write your story entitled "The storm".
Some ideas that you can write about are:
• day, time and place
• character/s
• description of the storm
• damage/danger caused by the storm
• how the character/s survive the danger caused by the storm</td></tr>
<tr><td rowspan="6">Task achievement and Relevance</td><td>Genre/Type</td><td>Short story</td></tr>
<tr><td>Writer</td><td>Year 8 student</td></tr>
<tr><td>Audience</td><td>Local newspaper readers</td></tr>
<tr><td>Purpose</td><td>To write a narrative for a writing competition</td></tr>
<tr><td>Register</td><td>Informal</td></tr>
<tr><td>Indicative content</td><td>- The introduction - Opening paragraph <u>can</u> describe the setting, time and day.
- 2/3 Body paragraphs: Description of storm and narrative linked to it - Content may include references to places, characters and feelings.
- The conclusion - Closing paragraph <u>could</u> contain a twist or an appropriate ending to the story.</td></tr>
<tr><td>Grammar and Vocabulary</td><td>Language</td><td>- past tenses
- Can include use of direct speech
- Prepositions of time and place
- A variety of adjectives and adverbs
- Linking words to show sequence</td></tr>
<tr><td>Organisation and Linking</td><td>Layout</td><td>The writing <u>could</u> be organised as follows:
- An introduction to set the scene
- 2/3 body paragraphs to develop the story (how the story starts; the problem/s caused by the storm; the climax and resolution where the character/s solve the problem in a realistic way)
- Conclusion – 2/3 sentences to end the story effectively</td></tr>
<tr><td>Criteria</td><td>Question</td><td>2. Write an article for your school magazine to describe the new school library.
Some ideas that you can write about are:
• the location and size of the new library
• the inside of the library
• the different sections of the library
• why it is better than the old library</td></tr>
</table>

Task achievement and Relevance	**Genre/Type**	Article
	Writer	Year 8 student
	Audience	Students, teachers and parents
	Purpose	To describe the new school library in an article for the school magazine
	Register	Formal
	Indicative content	- An introduction **<u>could</u>** include the **reason for the article.** - The main body paragraphs should **describe** the new library (e.g. location, size, layout) - Candidates **<u>can</u>** present the **positive features** of the new library and how it is better than the old library by using linking words/phrases showing contrast (e.g. However, although, despite) - Content **<u>may</u>** include references to the different sections of the library. - The final paragraph (conclusion) **<u>can</u>** state the student's **opinion** and/or **recommendation**.
Grammar and Vocabulary	**Language**	- Factual language - Present tenses and past tenses - Full verb forms (no contractions) - Use of adjectives - Linking words - Opinion words
Organisation and Linking	**Layout**	The writing **<u>could</u>** be organised as follows: - An eye-catching title/headline - An introduction which clearly outlines the topic - 2/3 body paragraphs which **describe** the different features of the library. The main body paragraphs should start with a topic sentence and **<u>can</u>** include evidence and examples - A conclusion of around 2/3 sentences which may offer an opinion and/or recommendation
Criteria	**Question**	3. You have been babysitting for the last four months. Write a **blog post** to **describe** what you do and give **advice** to your readers who may be interested in babysitting. Some ideas that you can write about are: • how you started babysitting • hours each week • price per hour • what you bought with the money earned • your experience • important advice to share with your readers

Task achievement and Relevance	**Genre/Type**	Blog post
	Writer	Blogger / Year 8 student
	Audience	Readers of the blog
	Purpose	To describe one's experience, and give advice about babysitting to the readers of a blog
	Register	Informal
	Indicative content	- An introduction **<u>could</u>** include how you started babysitting. - The body paragraphs should start with a topic sentence and **<u>could</u>** include a description of what the job involves; hours per week, price per hour, and what you did with the money; advice you want to give to those who want to take up babysitting. - The conclusion **<u>could</u>** contain the candidate's overall experience and final recommendations.
Grammar and Vocabulary	**Language**	- Mainly present tenses and past tenses - Use of first person and appropriate informal language and tone; - can use contractions - Linking words - Variety of adjectives - Feeling and opinion words - Words used to give advice, e.g. "I suggest"
Organisation and Linking	**Layout**	The writing **<u>could</u>** be organised as follows: - An eye-catching title, which explains what the post will be about. - It can include a greeting to one's followers and **may** include the blogger's name and the date. - An introduction clearly outlines the topic of babysitting. - 2/3 body paragraphs, each having a different topic, **<u>Can</u>** also include subheadings - Conclusion has 2/3 sentences and **<u>can</u>** offer opinion and advice - May include question(s) at the end to encourage readers to leave a comment

	Writing Marking Scheme Year 8 (20 marks)	Excellent – very good	Good - average	Below average - weak
		3	**2-1**	**0**
FLUENCY	**Task Achievement and Relevance (W 7.7 / W 7.5 / LAP 7.11) (3 marks)**	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (W7.2 / LAP 7.9) (3 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
		5-4	**3-2**	**1-0**
	Vocabulary (W 7.1 /W7.3 / LAP 7.12 / LAP 7.7) (5 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		5-4	**3-2**	**1-0**
ACCURACY	**Grammar and Punctuation (W 7.8 / LAP 7.3) (5 marks)**	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
		4	**3 - 2**	**1-0**
	Spelling (W 7.8 / LAP 7.14) (4 marks)	Spelling is accurate. 0 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks

SECTION D – LITERATURE 20 MARKS

Note:

- **Do not penalise language errors, as long as the answers are comprehensible.**
- **Unless the questions require the candidate to give a specific response or use specific words or phrases, award marks for answers that are similar to the models given or express the same meaning.**

TASK D1 – UNSEEN POETRY 10 MARKS

Read the poem labelled as source C in the source booklet, and answer all the questions that follow.

Underline the correct answer in questions 1 – 6. **1 mark**

1. The poem is about

   b. unforgettable beach memories

2. a. "waves crash the ocean front" is an example of **1 mark**

   i. onomatopoeia

   b. In the phrase above, the reader imagines the **1 mark**

   iii. sound of the sea

3. In the phrase "glass glistens in the sun", the figure of speech is called **1 mark**

   a. alliteration

4. In the phrase "The warm air dances around me" the air is given human qualities. This figure of speech is called **1 mark**

   c. personification

5. a. "like being tickled by love" is an example of **1 mark**

   i. simile

   b. The poet uses this figure of speech to show a sense of **1 mark**

   ii. touch

6. The rhyming scheme in the last four lines of this poem is **1 mark**

   c. abcd

7. Find an example of run-on-lines from the poem. **1 mark**
Accept either of the three examples below:
The warm air dances around me/Giving a new start to the world.
The sand tingles under my feet/Like being tickled by love.
But memories/Never do.

8. Do you like this poem? Explain why or why not by giving **ONE** example from the text. **1 mark**

Award 1 mark if the example selected from the text is clearly related to the reason why the candidate likes/dislikes this poem. Do not award any marks to answers such as: 'yes, I like it'.

TASK D2 – UNSEEN PROSE **10 marks**

Read the prose text labelled as source D in the source booklet, and then answer all the questions that follow.

Underline the correct answer.

1. The extract is written in the **1 mark**
a. first person

2. The first paragraph describes **1 mark**
b. the setting

3. Underline the correct word in brackets.
"The sun sank lower into the sea, dyeing it blood red. The sky was tinted with purple and orange. A few gulls cried mournfully and the wind blew hard." (lines 2-4) **½ mark x 4 = 2 marks**

   a. The phrase "dyeing it blood red" is (i) (**a metaphor** / a simile / an alliteration), which is used to describe the (ii) (sunrise / **sunset** / horizon). These three sentences create a (iii) (happy / **sad** / romantic) mood.

   b. Write down **ONE** word or phrase from these three sentences which helps to create this mood.

   *Accept any **ONE** of the following (the words in brackets are optional):*

   blood (red)
   (cried) mournfully
   (blew) hard

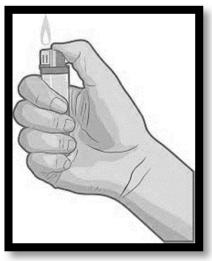
4. Underline the correct answer.
"Why do I have to lie to her, even at this moment?" (line 12)
½ mark

Here the mother shows that she is feeling
a. guilty

5. a. Underline the correct answer. **2 x ½ mark = 1 mark**
"Then my heart stopped" (line 13) describes a feeling of
ii. suspense

b. Find a sentence from lines (12 - 16) which shows the same feeling.
My heart leapt.

6. Tick (✓) the correct picture to show how "the signal was carried out" in lines 17-21. **1 mark**



☑

7. Find **THREE** words/phrases from the whole text which refer to time.
½ mark x 3 = 1½ marks

*Accept any **THREE** of the following:*

- **(glanced at my) watch**
- **(now) half past seven**
- **one more hour till time**
- **in a minute**
- **tonight**
- **at this moment?**
- **It's eight o'clock**
- **looking at his watch too**
- **at that precise moment**
- **the moment had come**

8. Why is time important in this text? **2 marks**

*Accept answers which suggest any **ONE** of the following:*

- **An escape was planned to happen at 8:00pm.**
- **Text shows the wait from 7.30pm to 8.00pm until the moment for the escape.**
- **The text is about the time spent waiting for the secret escape.**
- **the time before mother and daughter are separated because of the escape**
- **the reference to time builds suspense**

END OF MARKING SCHEME